



Steve VanderSchie

Service 6th Grade Social Studies

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Mr. VanderSchie's Profile

- Bachelor's Degree in Broadcast Journalism - Eastern Michigan University 1997
- Master's Degree in Elementary Education - Kent State University 1999
- Master's Degree in Administration - Ashland University 2019
- 23rd Year in Hudson City Schools - Taught All Subjects
- 6th Year at Hudson Middle School
- Lives in Aurora
- Wife - DeAnna (also a teacher at HMS)
- Son - 13 years old - Gavin





Although this is an older photo, I keep it around my desk to remember the power we have as adults with modeling. While I was simply reading the morning paper, my son decided to sit down and read as well. (Although I think he's reading Consumer Reports and it's upside down)



How Can We Prepare Students for an Unknown Future?

In the mid-1990's Microsoft started an encyclopedia called Encarta. They employed all the right incentives. They paid professionals to write and edit thousands of articles. Well compensated managers oversaw the whole thing to make sure it came in on budget and on time. A few years later another encyclopedia started — A different model — Do it for fun. No one gets paid a cent or a euro or a yen. Do it because you like to do it. Now 10 years ago if you had talked to an economist ... anywhere ... and said “Hey, I’ve got these different models for creating an encyclopedia — If they went head to head who would win? 10 years ago you could not have found a single, sober economist anywhere on planet earth who would have predicted the Wikipedia model. This is the Titanic battle between these two approaches. This is the Ali-Frazier of motivation, right, this is the Thrilla in Manila, alright — Intrinsic motivators vs extrinsic motivators — Autonomy, Mastery & Purpose versus Carrots & sticks – And who wins — Intrinsic motivation, autonomy, mastery and purpose — in a Knockout.

(Transcribed from Daniel Pink's Ted Talk - “The Surprising Science of Motivation”)



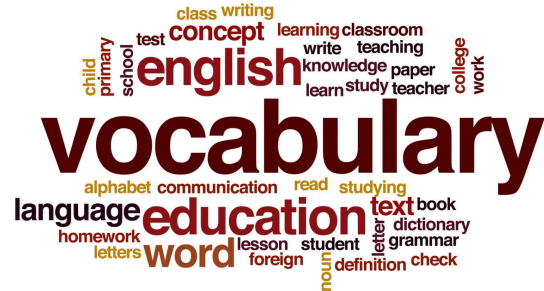
Social Studies Topics for the Year

- Geography and Map Skills
- Eastern Hemisphere Culture Traits - (food, games, clothing, language, music)
- Religions - Christianity, Buddhism, Hinduism, Islam and Judaism
- Early Civilizations - (Egypt, China, Mesopotamia, India)
- Economic Studies

Ohio Learning Standards (adopted 2018, revised from state standards in 2010)

Vocabulary

- 6th Grade Social Studies is deep in vocabulary studies. Not only do we want your child to learn the traditional meaning of the word, but we also want your child to apply it in their everyday language and to understand it after the unit is over.





Learning Opportunities with iPads

Publishing Opportunities
Variety of Ways to Show Off Learning
AR and VR Opportunities
Streamline Classes/Textbooks

Charging Our iPads

Some students bring chargers to school (*make sure they are labeled*)

Find a charging station at home (*avoid your child's bedroom*)

Apple chargers work best with Apple products.



When my parents had to pay the electric bill, they received the bill in the mail, wrote a check and put the bill in the mail. Today, we have so many different ways to pay our bills (although my mom still puts a check in the mail), from automatic bank withdrawal to paying over the phone.

The same approach is used for homework. Students on 6 Service have so many different ways to keep track of their homework. Many students will personalize their approach, while others may still need some guidance.

Daily Agendas



Agenda 8/18

Scheduled for Tomorrow, 8:00...



Agenda 8/16 & 8/17

Posted Aug 14

Upcoming Due Dates

Google Classroom

The Classwork tab of the Google Classroom in Social Studies is very organized and can help for homework/assignment check-ins. This is where students will get the most specific directions for the assignments. Topics in the Google Classroom include

"Daily Agendas" (a great place for absent students to see what they may have missed) and "Upcoming Due Dates".

WEDNESDAY, 8/16 – FRIDAY, 8/18

Weekly Teacher Assignments below (check daily for any changes)...

[Hudson Library Homework Help](#)

[HUDSON MIDDLE SCHOOL WEBPAGE](#)

LANGUAGE ARTS – MRS. DITTMAN

Assignment	Due Date
Bring ELA supplies to class	Due 8/17
Sign up for Remind messages	Due Friday, 8/18

MATH – MRS. GRISSOM (6TH GRADE MATH)

6 Service Week at a Glance

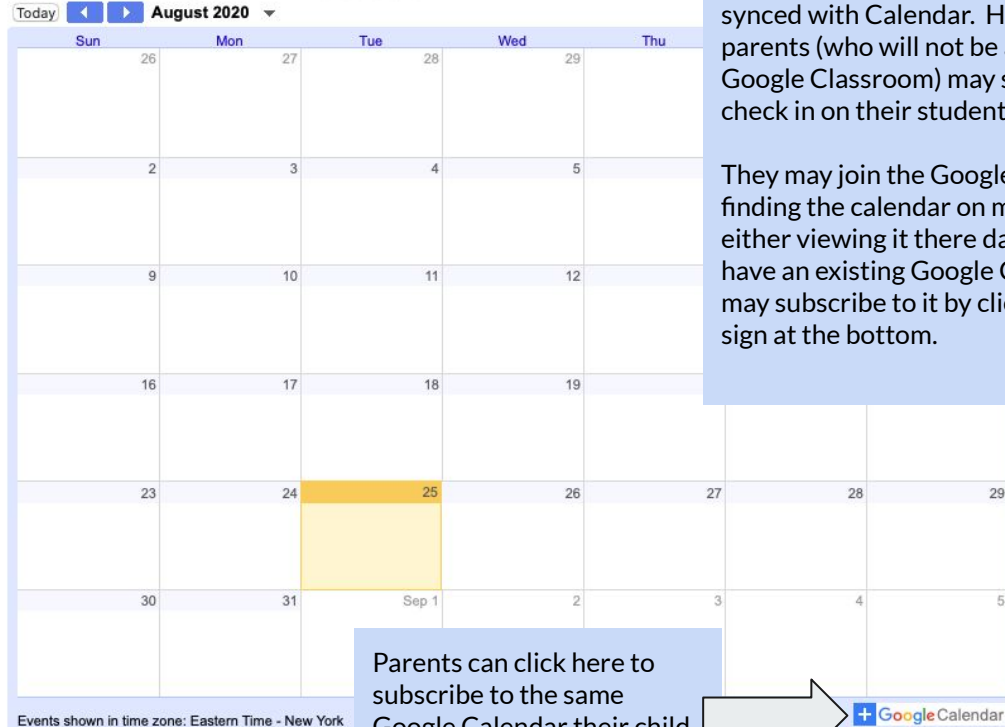
This document (which is pinned at the top of every teacher's Google Classroom) is a homework breakdown of every class on the community. The document updates daily and is one of the more popular ways for students and parents to check in on homework.

Parent Ways to Check-In... Homework

Parent Ways to Check-In... Homework

Google Calendar

5th Period Social Studies - Mr. VanderSchie



Once the student joins the Google Classroom, their Classroom becomes synced with Calendar. However, parents (who will not be able to join the Google Classroom) may still want to check in on their student's work.

They may join the Google Calendar by finding the calendar on my [website](#) and either viewing it there daily or if they have an existing Google Calendar they may subscribe to it by clicking the plus sign at the bottom.

Parents can click here to subscribe to the same Google Calendar their child has.

*Some students still prefer other ways to keep track of their homework. Some students use their **Daily Planner** others set up a document for themselves on their iPad and update it continuously. If a student is struggling with finding a way, we can then work together to help them find success.*

Guardianship in the Google Classroom

Adding parents as guardians in the Google Classroom will give them a weekly overview of the topics discussed in the class for the week. This may be great for parents who just need to occasionally check in. However, it is not a very helpful tool when it comes to day to day tasks. If you wish to receive a Guardian invite, please let me know. (Google Guardian invites do work the most consistently with Google emails.)

Another program both parents and students should become familiar with is Home Access Center (HAC). This is the software that you use to check grades and to check for any missing assignments.

Students should receive a HAC login and password before school begins with their registration material. If students are having problems logging in after the first week of school, they should visit the guidance office to check their information.

Many students check HAC and quickly gaze at their percentage. However, it may be beneficial to log specifically in the class and check individual assignments.

If a student or a parent sees a “M” next to the assignment for “Missing”, this means I am still looking for the assignment to be turned in.

I do not have a specific late work policy, as I work with each child individually on accomplishing their learning goals. If a student begins to miss an excessive amount of assignments, parents will be contacted to see if we can set some new routines and habits to lead to success.



Parent Ways to Check-In...

Grades

Parents...

*In working with HAC, **you know your child the best.** I would recommend checking in with HAC once or twice a week. Perhaps even make a set day in the week (ex. Every Thursday) that you check together.*

Some students check infrequently and then are surprised by the overwhelming amount of information in HAC for them. Others check too frequently and become almost obsessive.

*In the end, we want this to be a **stress free experience**, please help your child set up a system that is best for them.*